ACRM AMERICAN CONGRESS OF REHABILITATION MEDICINE

PROPOSAL WORKSHEETS

All submissions must be submitted online via the ACRM Annual Conference System. If you submitted a proposal for the 2020 Annual Conference, you can use your same email and access code to login to the 2021 submission system and all your personal profile information will pre-populate. If you forgot your access code or you did not submit an abstract for the 2020 Annual Conference, please select the 'Join Now' button to create your profile.

Additional information about the Call for Proposals including important dates may be found at:
https://acrm.org/submit

To facilitate your submission, use this worksheet to help you compose your answers. Type up your responses in a document and then, copy/paste your responses into the online submission form. You may copy and paste text only (no graphics) from a word processing program such as Microsoft® Word.

Worksheets

PRE-CONFERENCE INSTRUCTIONAL COURSES

	Information Requested – Instructional Courses	Instructions or Notes
1	Choose the thematic or topical area for your abstract from the list below: – Instructional Courses – Symposia – Research Papers and Posters – Systematic and Meta-Analytic Review Papers and Posters	
2	Title of Abstract	▪ Title must be 25 or fewer words in length ▪ Capitalize the first letter in every word in the title that consists of four or more letters, including prepositions such as "with" and "from".
3	Time Allotment	▪ NOTE: Courses are 4 hours (half-day), 8 hours (full-day) or 16 hours (two-day). Full day courses include a 1-hour break at mid-day. The Program Committee will determine final duration in hours. Proposed course content and scope must justify the requested duration.
4	Level of Material – Introductory – Intermediate – Advanced	▪ Select one
5	What Presentation Type are you Planning: – Hands-on Workshop – Workgroup – Demonstration - Other	▪ Select one
6	Body of Abstract	▪ Body must be 1,000 or fewer words in length ▪ The scoring of your proposal depends upon following the submission criteria closely and completely. Reviewers will use this information to score your submission. - Topic is timely - Topic demonstrates relevance. - Topic demonstrates consistency with available literature and evidence - A clear, reflective component is identified - Abstract articulates purpose and content of presentation - Level of material is appropriate for the identified target audience (e.g. Introductory, Intermediate, Advanced) - References are current and relevant - Proposal is coherent

	Information Requested – Instructional Courses	Instructions or Notes
7	Supply abbreviated description as it will appear in the conference materials	▪ Description must be 150 or fewer words in length. ▪ Provide an abbreviated description of your proposed presentation that informs attendee expectations and attracts your target audience. This description will be used unedited in print and electronic promotional materials. Please ensure correct spelling, grammar and punctuation are used. Text entered here will be EXACTLY how the description appears in marketing materials and the online program.
8	Faculty of proposed instructional course	▪ You **must** have at least 2 presenters for an instructional course.
9	Faculty Disclosures	▪ Financial Disclosures, Non-Financial Disclosures, Presentation Bias, Unlabeled or Unapproved Drugs and Attestation of CME/CE Value Statements must be completed by each faculty member to be considered for acceptance.
10	Identify all participants in this Abstract and ensure all requirements are met	Directions: 1. Add participants to the table until all individual contributors to this abstract have been entered 2. Click the participant's role entry to set or unset them as a Presenter 3. Use the ordering buttons to set the sequence in which contributors will be listed 4. The Actions section shows each of the areas that must be completed before a participant will be "done." Click an area to update or complete it. a. Actions for each presenter include: − Contact Information (including professional address) − Professional Information − CV − Education b. If you wish to have presenters complete their own information, you may add their name, email address and presenter role. Once complete, click the 'Invite' button next to their name. They will receive an automated email with instructions to complete their information. ▪ Once all contributors are "done," you may proceed
11	Course Outline - provide title, presenter, time allotment, and brief outline of each presentation.	▪

	Information Requested – Instructional Courses	Instructions or Notes
12	Primary content topic: – Arts & Neuroscience – Athlete Development & Sports Rehabilitation – Brain Injury – Behavioral Health Sciences – Cancer Rehabilitation – Clinical practice (assessment, diagnosis, treatment, knowledge translation/EBP, implementation science, program development) – Complementary Integrative Rehabilitation Medicine – Geriatric Rehabilitation – Health Services Research – International – Lifestyle Medicine – Limb Restoration – Measurement – Military and Veterans Affairs – Neurodegenerative disease (e.g., MS, Parkinson's disease) – Neuroplasticity (includes neuroscience) – Pain – Pediatric Rehabilitation – Spinal Cord Injury – Stroke – Technology (e.g. robotics, assistive technology) – Trauma	▪ Select the main topic of your presentation. If your content is broadly applicable across diagnoses or is not diagnosis specific, select "cross-cutting."
13	Additional Content Topic Areas	▪ Additional Content Topic Areas may be selected if your presentation is also directly relevant to more than on topic area.
14	Learning Objectives	▪ A minimum of three (3) learning objectives are required. ▪ Do not number your objectives or paste tabs in the fields below. Omit boilerplate text such as "The learner will be able to…"
15	Key Words	▪ Authors must include 3 to 5 key words from NLM's Medical Subject Headings (MeSH) (http://www.nlm.nih.gov/mesh/)
16	Please upload your Reference List (lists of works cited)	▪ Word or PDF uploads allowed ▪ Contains a complete list of all sources (books, journal articles, websites, etc.) that have been directly cited in your presentation

	Information Requested – Instructional Courses	Instructions or Notes
17	Presenter Agreements	Please agree to the following: ▪ Presenter must agree to pre-record their presentation ▪ Presenter must agree to participate in a live video Q&A video or chat Session on the date and time of their scheduled presentation ▪ Presenter must agree to an Embargo period for their ACRM presentation until after April 1, 2021 ▪ Presenter must agree to allow for their content to live on in ACRM's online library
18	Additional Information	Please answer the two questions below: ▪ Who is your ideal audience? ▪ Additional information
19	Save Abstract progress or lock and submit for review	You must click the "Save Submission" button for your Abstract to be submitted for review. If all tasks have been completed, you will then be able to submit your presentation.

SYMPOSIA

	Information Requested – Symposia	Instructions or Notes
1	Choose the thematic or topical area for your abstract from the list below: – Instructional Courses – Symposia – Research Papers and Posters – Systematic and Meta-Analytic Review Papers and Posters	
2	Title of Abstract	▪ Title must be 25 or fewer words in length ▪ Capitalize the first letter in every word in the title that consists of four or more letters, including prepositions such as "with" and "from".
3	What Type of Symposium Are You Planning: – Original Research: Present new and important basic or clinical research extending existing studies or providing a new approach to a traditional subject – Systematic or Meta-Analysis/Guideline Development – Translating Evidence into Clinical Practice	▪ If the type of symposium you are presenting is a combination of the types listed, please choose all that apply (If choosing multiple formats, please ensure abstract includes all requested information from each type: e.g., original research and translational or systematic review and translational)
4	Focus – Training/instruction in new knowledge/skills (attendees will develop new competencies that can be applied in practice or research) – In-depth information communication/knowledge translation (course is intended primarily to impart information)	▪ Select one
5	Level of Material	▪ Choose between Introductory, Intermediate or Advanced
6	Body of Abstract	▪ Body must be 1,000 or fewer words in length ▪ You may copy and paste text only (no graphics) from a word processing program such as Microsoft® Word. ▪ The scoring of your proposal depends upon following the submission criteria closely and completely. Reviewers will use this information to score your submission. - Topic is timely - Topic demonstrates relevance. - Topic demonstrates consistency with available literature and evidence - A clear, reflective component is identified - Abstract articulates purpose and content of presentation - Level of material is appropriate for the identified target audience (e.g. Introductory, Intermediate, Advanced)

		- References are current and relevant - Proposal is coherent
7	Supply abbreviated description as it will appear in the conference materials	▪ Description must be 150 or fewer words in length. ▪ Provide an abbreviated description of your proposed presentation that informs attendee expectations and attracts your target audience. This description will be used unedited in print and electronic promotional materials. Please ensure correct spelling, grammar and punctuation are used.
8	Faculty of proposed Symposium	NOTE: The order of the participants is the order in which they will be published. Directions: 5. Add participants to the table until all individual contributors to this abstract have been entered 6. Click the participant's role entry to set or unset them as a Presenter 7. Use the ordering buttons to set the sequence in which contributors will be listed 8. The Actions section shows each of the areas that must be completed (only presenters are required to supply disclosure) before a participant will be "done." Click an area to update or complete it. a. Actions for each presenter include: – Contact Information (including professional address) – Professional Information – CV – Education c. If you wish to have presenters complete their own information, you may add their name, email address and presenter role. Once complete, click the 'Invite' button next to their name. They will receive an automated email with instructions to complete their information. ▪ Once all contributors are "done," you may proceed
9	Faculty Disclosures	▪ Financial Disclosures, Non-Financial Disclosures, Presentation Bias, Unlabeled or Unapproved Drugs and Attestation of CME/CE Value Statements must be completed by each faculty member to be considered for acceptance.
10	Timed Session Outline - provide title, presenter, time allotment, and brief outline of each presentation.	▪
11	Primary content topic: – Arts & Neuroscience – Athlete Development & Sports Rehabilitation – Brain Injury – Behavioral Health Science – Cancer Rehabilitation	▪ Select the main topic of your presentation. If your content is broadly applicable across diagnoses or is not diagnosis specific, select "cross-cutting."

	– Clinical practice (assessment, diagnosis, treatment, knowledge translation/EBP, implementation science, program development) – Complementary Integrative Rehabilitation Medicine – Geriatric Rehabilitation – Health Services Research – International – Lifestyle Medicine – Limb Restoration – Measurement – Military and Veterans Affairs – Neurodegenerative disease (e.g., MS, Parkinson's disease) – Neuroplasticity (includes neuroscience) – Pain – Pediatric Rehabilitation – Spinal Cord Injury – Stroke – Technology (e.g. prosthetics/orthotics, robotics, assistive technology) – Trauma	
12	Additional Content Topic Areas	Additional Content Topic Areas may be selected if your presentation is also directly relevant to more than on topic area.
13	Learning Objectives	▪ A minimum of three (3) learning objectives are required. ▪ Do not number your objectives or paste tabs in the fields below. Omit boilerplate text such as "The learner will be able to…"
14	Key Words	▪ Authors must include 3 to 5 key words from NLM's Medical Subject Headings (MeSH) (http://www.nlm.nih.gov/mesh/)
15	Please upload your Reference List (lists of works cited)	▪ Word or PDF uploads allowed ▪ Contains a complete list of all sources (books, journal articles, websites, etc.) that have been directly cited in your presentation
16	Presenter Agreements	Please agree to the following: ▪ Presenter must agree to pre-record their presentation ▪ Presenter must agree to participate in a live video Q&A video or chat Session on the date and time of their scheduled presentation ▪ Presenter must agree to an Embargo period for their ACRM presentation until after April 1, 2021

		▪ Presenter must agree to allow for their content to live on in ACRM's online library
17	Additional Information	Please answer the two questions below: ▪ What is the ideal room size for your presentation? ▪ Who is your ideal audience? ▪ Additional information
18	Save Abstract progress or lock and submit for review	You must click the "Save Submission" button for your Abstract to be submitted for review. If all tasks have been completed, you will then be able to submit your presentation.

RESEARCH PAPERS AND POSTERS

	Information Requested – Research Papers and Posters	Instructions or Notes
1	Choose the thematic or topical area for your abstract from the list below: – Instructional Courses – Symposia – Research Papers and Posters – Systematic and Meta-Analytic Review Papers and Posters	

	Information Requested – Research Papers and Posters	Instructions or Notes
2	Choose the presentational form of your abstract content from the list below: – Poster – Oral Presentation – Either Oral Presentation or Poster	▪ Click to view the Instructions for Authors for Structured Abstracts in the Archives of PM&R for more information (http://www.acrm.org/wp-content/uploads/pdf/instructions_for_structured_abstracts.pdf)
3	Title of Abstract	▪ Title must be 25 or fewer words in length ▪ Capitalize the first letter in every word in the title that consists of four or more letters, including prepositions such as "with" and "from".
4	**The total of the next eight fields must not exceed 325 words** **(Research Objectives, Design, Setting, Participants, Interventions, Main Outcome Measure(s), Results, Conclusions, Disclosures)** For posters, if your abstract is accepted, you can expand the explanations on the actual poster (and use graphics), but to submit an abstract now, there is a strict word limit.	
5	Research Objectives	▪ Begin with a clear, concise statement of the precise objectives. ▪ Objectives begin with the word "To" (e.g., To investigate the …). ▪ If more than 1 objective is addressed, the main objective should be indicated and only key secondary objectives stated. ▪ If an a priori hypothesis was tested, it should be stated. ▪ Do not type or include the header ”Research Objective(s)” in the box.

	Information Requested – Research Papers and Posters	Instructions or Notes
6	Design	2. Describe the basic study design. State the duration of follow-up, if any. As many of the following terms as apply should be used: - Intervention studies: randomized controlled trial (see Glossary for the definition of this and other technical terms); nonrandomized controlled trial; double-blind; placebo control; crossover trial; and/or before-after trial. - For studies of screening and diagnostic tests: criterion standard (ie, a widely accepted standard with which a new or alternative test is being compared; this term is preferred to gold standard); and/or blinded or masked comparison. - For studies of prognosis: inception cohort (subjects assembled at a similar and early time in the course of the disorder and followed thereafter); cohort (subjects followed forward in time, but not necessarily from a common starting point); and/or validation cohort or validation sample of the study involves the modeling of clinical predictions. - For studies of causation: randomized controlled trial; cohort; case control; and/or survey (preferred to "cross-sectional study"). - For descriptions of the clinical features of medical disorders: survey; and/or case series - For studies that include a formal economic evaluation: cost-effectiveness analysis; cost-utility analysis; and/or cost-benefit analysis. For new analyses of existing data sets, the data set should be named and the basic study design disclosed. 3. Do not type or include the header “Design” in the box.
7	Setting	▪ Describe the study setting(s). Of particular import is whether the setting is the general community, a primary care or referral center, private or institutional practice, or ambulatory or hospitalized care. ▪ Do not type or include the header “Setting” in the box.

	Information Requested – Research Papers and Posters	Instructions or Notes
8	Participants (or Animals, Specimens, Cadavers)	▪ Subjects include, but are not limited to, controls, laboratory animals, etc. State clinical disorders, important eligibility criteria, and key sociodemographic features. Provide the numbers of participants and how they were selected (see below), including the number of otherwise eligible subjects who were approached but refused. If matching is used for comparison groups, specify characteristics that are matched. In follow-up studies, indicate the proportion of participants who completed the study. In intervention studies, give the number of patients who withdrew due to adverse effects. ▪ For selection procedures, use the following terms, if appropriate: random sample (where "random" refers to a formal, randomized selection in which all eligible subjects have a fixed and usually equal chance of selection); population-based sample; referred sample; consecutive sample; volunteer sample; or convenience sample. These terms help readers determine an important element of study generalizability. They also supplement (rather than duplicate) the terms used by indexing services.
9	Interventions	▪ Describe the essential features of all interventions, including their method and duration of administration. The intervention should be identified by its most common clinical name (eg, the generic term chlorthalidone). Common synonyms should be given as well to facilitate electronic textword searching. This includes the brand name of a drug if a specific product was studied. ▪ NOTE: If the study does not contain any interventions, then the following form should be used: Interventions: Not applicable. ▪ Do not type or include the header “Interventions” in the box.
10	Main Outcome Measure(s)	▪ Indicate the primary study outcome measurement(s) as planned before data collection began. If the study does not emphasize the main planned outcomes of a study, state this fact and indicate the reason. If the hypothesis being reported was formulated during or after data collection, state this information clearly. ▪ Do not type or include the header “Main Outcome Measure” in the box.

	Information Requested – Research Papers and Posters	Instructions or Notes
11	Results	▪ Provide the main study results. Define measurements requiring explanation for the expected audience of the article. Indicate whether observers were blinded to patient groupings, particularly for subjective measurements. Results must be given in narrative rather than tabular form. If possible, the results should be accompanied by CIs (eg, 95%) and the exact level of statistical significance. For comparative studies, CIs should relate to the differences between groups. For nonsignificant differences for the major study outcome measure(s), state the clinically important difference sought and give the CI for the difference between the groups. When risk changes or effect sizes are given, indicate absolute values so that readers can determine the absolute as well as relative impact of the finding. Approaches such as number needed to treat to achieve a unit of benefit are encouraged when appropriate; reporting of relative differences alone is usually inappropriate. If appropriate, studies of screening and diagnostic tests should use the terms sensitivity, specificity, and likelihood ratio. If predictive values or accuracy are given, give prevalence or pretest likelihood as well. Report no data in the abstract that do not appear in the article. ▪ Do not type or include the header “Results” in the box.
12	Conclusions	▪ Conclusions must be directly supported by the evidence reported. Avoid speculation and overgeneralization, and indicate whether additional study is required before the information should be used in usual clinical settings. ▪ Do not type or include the header “Conclusions” in the box.
13	Author(s) Disclosures	▪ All authors listed on the abstract are required to declare any conflicts or lack thereof. Disclosure should include any relationship that may bias an author(s) presentation or that, if known, could give the perception of bias. The intent of this disclosure is not to prevent a speaker from making a presentation or an author(s) from presenting a poster. This policy allows the listener/attendee to be fully knowledgeable in evaluating the information being presented.

	Information Requested – Research Papers and Posters	Instructions or Notes
14	Identify all participants in this Abstract and ensure all requirements are met	NOTE: The order of the participants is the order in which they will be published. Directions: 9. Add participants to the table until all individual contributors to this abstract have been entered 10. Click the participant's role entry to set or unset them as a Presenter 11. Use the ordering buttons to set the sequence in which contributors will be listed 12. The Actions section shows each of the areas that must be completed (only presenters are required to supply disclosure) before a participant will be "done." Click an area to update or complete it. a. Actions for each presenter include: – Contact Information (including professional address) – Professional Information – Biography – CV – Education Information b. If you wish to have presenters complete their own information, you may add their name, email address and presenter role. Once complete, click the 'Invite' button next to their name. They will receive an automated email with instructions to complete their information. ▪ Once all contributors are "done," you may proceed
15	Faculty Disclosures	Financial Disclosures, Non-Financial Disclosures, Presentation Bias, Unlabeled or Unapproved Drugs and Attestation of CME/CE Value Statements must be completed by each faculty member to be considered for acceptance.

	Information Requested – Research Papers and Posters	Instructions or Notes
16	Primary content topic: – Arts & Neuroscience – Athlete Development & Sports Rehabilitation – Brain Injury – Behavioral Health Sciences – Cancer Rehabilitation – Clinical practice (assessment, diagnosis, treatment, knowledge translation/EBP, implementation science, program development) – Complementary Integrative Rehabilitation Medicine – Geriatric Rehabilitation – Health Services Research – International – Lifestyle Medicine – Limb Restoration – Measurement – Military and Veterans Affairs – Neurodegenerative disease (e.g., MS, Parkinson's disease) – Neuroplasticity (includes neuroscience) – Pain – Pediatric Rehabilitation – Spinal Cord Injury – Stroke – Technology (e.g. prosthetics/orthotics, robotics, assistive technology) – Trauma	▪ Select the main topic of your presentation. If your content is broadly applicable across diagnoses or is not diagnosis specific, select "cross-cutting."
17	Additional Content Topic Areas	▪ Additional Content Topic Areas may be selected if your presentation is also directly relevant to more than on topic area.
18	Learning Objectives	▪ A minimum of three (3) learning objectives are required. ▪ Do not number your objectives or paste tabs in the fields below. Omit boilerplate text such as "The learner will be able to…"
19	Key Words	▪ Authors must include 3 to 5 key words from NLM's Medical Subject Headings (MeSH) (http://www.nlm.nih.gov/mesh/)

	Information Requested – Research Papers and Posters	Instructions or Notes
20	Please upload your Reference List (lists of works cited)	▪ Word or PDF uploads allowed ▪ Contains a complete list of all sources (books, journal articles, websites, etc.) that have been directly cited in your presentation
21	Presenter Agreements	Please agree to the following: ▪ Presenter must agree to pre-record their presentation ▪ Presenter must agree to participate in a live video Q&A video or chat Session on the date and time of their scheduled presentation ▪ Presenter must agree to an Embargo period for their ACRM presentation until after April 1, 2021 ▪ Presenter must agree to allow for their content to live on in ACRM's online library
22	Save Abstract progress or lock and submit for review	You must click the "Save" button for your Abstract to be submitted for review. If all tasks have been completed, you will then be able to submit your presentation.

SYSTEMATIC AND META-ANALYTIC REVIEW PAPERS AND POSTERS

	Information Requested - Systematic and Meta-analytic Review Papers and Posters	Instructions or Notes
1	Choose the thematic or topical area for your abstract from the list below: – Instructional Courses – Symposia – Research Papers and Posters – Systematic and Meta-Analytic Review Papers and Posters	
2	Choose the presentational form of your abstract content from the list below: ▪ Poster ▪ Oral Presentation ▪ Either Oral Presentation or Poster	▪ Click to view the Instructions for Authors for Structured Abstracts in the Archives of PM&R for more information (http://www.acrm.org/wp-content/uploads/pdf/instructions_for_structured_abstracts.pdf)
3	Title of Abstract	▪ Title must be 25 or fewer words in length ▪ Capitalize the first letter in every word in the title that consists of four or more letters, including prepositions such as "with" and "from".
4	**The total of the next six fields must not exceed 325 words.** **(Objectives, Data Sources, Study Selection, Data Extraction, Data Synthesis, Conclusions)** For posters, if your abstract is accepted, you can expand the explanations on the actual poster (and use graphics), but to submit an abstract now, there is a strict word limit.	
5	Objective(s)	▪ Begin with a precise statement (e.g., To investigate the…) of the primary objective of the review. ▪ The focus should be guided by whether the review emphasizes factors such as cause and diagnosis, prognosis, therapy, or prevention. It should include information about the specific population, intervention or exposure, and test or outcome being reviewed. ▪ Do not type or include the header “Objective(s)” in the box.
6	Data Sources	▪ Succinctly summarize data sources, including any time restrictions. Potential sources include experts or research institutions active in the field, computerized databases and published indexes, registries, abstract booklets, conference proceedings, references identified from bibliographies of pertinent articles and books, and companies or manufacturers of tests or agents being reviewed. ▪ If a bibliographic database is used, state the exact indexing terms used for article retrieval, including any constraints (e.g., English language or human). ▪ Do not type or include the header “Data Sources” in the box.

	Information Requested - Systematic and Meta-analytic Review Papers and Posters	**Instructions or Notes**
7	Study Selection	▪ Describe the criteria used to select studies for detailed review from among studies identified as relevant to the topic. Details of selection should include particular populations, interventions, outcomes, or methodologic designs. ▪ Specify the method used to apply these criteria (e.g., blind review, consensus, or multiple reviewers). State the proportion of initially identified studies that met selection criteria. ▪ Do not type or include the header "Study Selection" in the box.
8	Data Extraction	▪ Describe the guidelines used for abstracting data and assessing data quality and validity (e.g., criteria for causal inference). ▪ State the method by which the guidelines were applied (e.g., independent extraction by multiple observers). ▪ Do not type or include the header "Data Extraction" in the box.
9	Data Synthesis	▪ State the main results of the review, whether qualitative or quantitative. Outline the methods used to obtain these results. Meta-analyses should state the major outcomes that were pooled and include odds ratios or effect sizes, and, if possible, sensitivity analyses. ▪ Numerical results should be accompanied by CIs, if applicable, and exact levels of statistical significance. Evaluations of screening and diagnostic tests should address issues of sensitivity, specificity, likelihood ratios, receiver operating characteristic curves, and predictive values. ▪ Assessments of prognosis could include summaries of survival characteristics and related variables. State the major identified sources of variation between studies, for example, differences in treatment protocols, cointerventions, confounders, outcome measures ▪ Do not type or include the header "Data Synthesis" in the box.
10	Conclusions	▪ State the conclusions and their applications clearly, limiting generalization to the domain of the review. Suggest directions for new studies. ▪ Do not type or include the header "Conclusions" in the box.
11	Author(s) Disclosures	▪ All authors listed on the abstract are required to declare any conflicts or lack thereof. Disclosure should include any relationship that may bias an author(s) presentation or that, if known, could give the perception of bias. The intent of this disclosure is not to prevent a speaker from making a presentation or an author(s) from presenting a poster. This policy allows the listener/attendee to be fully knowledgeable in evaluating the information being presented.

	Information Requested - Systematic and Meta-analytic Review Papers and Posters	**Instructions or Notes**
12	Identify all participants in this Abstract and ensure all requirements are met	NOTE: The order of the participants is the order in which they will be published. Directions: 13. Add participants to the table until all individual contributors to this abstract have been entered 14. Click the participant's role entry to set or unset them as a Presenter 15. Use the ordering buttons to set the sequence in which contributors will be listed 16. The Actions section shows each of the areas that must be completed (only presenters are required to supply disclosure) before a participant will be "done." Click an area to update or complete it. a. Actions for each presenter include: – Contact Information (including professional address) – Professional Information – Biography – CV – Education c. If you wish to have presenters complete their own information, you may add their name, email address and presenter role. Once complete, click the 'Invite' button next to their name. They will receive an automated email with instructions to complete their information. Once all contributors are "done," you may proceed
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	Information Requested - Systematic and Meta-analytic Review Papers and Posters	**Instructions or Notes**
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15	Additional Content Topic Areas	▪ Additional Content Topic Areas may be selected if your presentation is also directly relevant to more than on topic area.
16	Measurable Learning Objectives	▪ A minimum of three (3) learning objectives are required. ▪ Do not number your objectives or paste tabs in the fields below. Omit boilerplate text such as "The learner will be able to…"
17	Key Words	▪ Authors must include 3 to 5 key words from NLM's Medical Subject Headings (MeSH) (http://www.nlm.nih.gov/mesh/)

	Information Requested - Systematic and Meta-analytic Review Papers and Posters	**Instructions or Notes**
18	Please upload your Reference List (lists of works cited)	▪ Word or PDF uploads allowed ▪ Contains a complete list of all sources (books, journal articles, websites, etc.) that have been directly cited in your presentation ▪
19	Presenter Agreements	Please agree to the following: ▪ Presenter must agree to pre-record their presentation ▪ Presenter must agree to participate in a live video Q&A video or chat Session on the date and time of their scheduled presentation ▪ Presenter must agree to an Embargo period for their ACRM presentation until after April 1, 2021 ▪ Presenter must agree to allow for their content to live on in ACRM's online library
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