Held the day the CORE Conference kicks-off, the Early Career Development Course is a perennial favorite. This unique session connects early career rehabilitation researchers with seasoned professionals who serve as mentors to answer specific questions regarding career development and funding opportunities.

This year’s course is so JAM-PACKED with TOP pros to help turbo-charge your career. There is too much to list on this one page. Please see the website for all the details & all the super mentors involved: www.ACRM.org/ecdc. Here are highlights…

DISTINGUISHED PANEL SESSION
Dr. Theresa Pape, DrPH, MA, CCC-SLP/L will moderate a panel of experts, including:
- Edward D. Wirth, MD, PhD
- Dr. Ayanna Howard, PhD, MBA
- W. Scott Selbie, PhD
- Damien Bates, MD, PhD, FRACS, MBA

BREAKOUT SESSIONS
Lastly, attendees will participate in their choice of breakout sessions led by mid-career and senior rehabilitation scientists:
- Productive Writing: Dr. Stephanie Kolakowsky-Hayner, PhD, CBIST, FACRM
- Support of Clinical Trials: Dr. Reza Ehsanian, MD, PhD
- Basics of Clinical Trial Design: Dr. Ralph Nitkin, PhD and Dr. Brooks Wingo, PhD

WHO SHOULD ATTEND? Early career researchers, clinician scientists, and clinicians interested in starting a research agenda will find the course especially beneficial. Attendees range from graduate students nearing the completion of their degree, to postdoctoral scholars and junior faculty. The course program changes annually, enabling attendees to enjoy a unique and informative experience year after year.

MENTORING LUNCH Networking, connecting and learning does not take a break at lunch. Participants sit and enjoy casual conversations with a course mentor and chat about various career development topics and address challenges to Team Science.

This course is included in the WORLD PASS. Incredible value!

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All the details & all the super mentors involved: www.ACRM.org/ecdc

KEYNOTE SPEAKER
Edward D. Wirth, III, MD, PhD
CMO of Asterias Biotherapeutics, Inc.

“Not only is there a broad range of professionals/academicians/researchers you can learn from and talk to, but the break outs are set up such that you are in a more intimate environment in which you can ask real, specific, pressing questions… Having attended the Early Career Development Course, I have access to any of the individuals who presented — everyone is willing and open to help support your career as much as they can.” — Dr. Valerie Hill, Postdoctoral Fellow, University of Southern California

ACRM LEADERSHIP
“...is exceptionally exciting. I look forward to meeting you here!” — Monique R. Pappadis, MEd, PhD
ACRM Early Career Development Course Chair, Assistant Professor, University of Texas Medical Branch

ATTENDEE PERSPECTIVE...

“A Crab Apple tree will grow in any soil, even one that has been fertilized by a barren tree,” is the quote that stuck with me most from the Early Career Development Course. Dr. Wirth’s advice on how to navigate the research world, and the opportunity to connect with experts and each other, was a great learning experience...” — Dr. Stephanie Kolakowsky-Hayner, CBIST, FACRM
MENTOR ALUMNI
Steve Page, OTR/L, PhD, MS, MOT, FAHA, FACRM, FAOTA, Associate Professor, Ohio State University Medical Center

WHAT DID YOU ENJOY MOST ABOUT PARTICIPATING IN THE ACRM ECDC?
I have been actively involved with ACRM since 1999, during my own postdoctoral fellowship. I have enjoyed the opportunity to connect and advise people who are in the same position that I was — seeking connections and opportunities that will advance their careers and the field.

THE ECDC IS PRIMARILY GEARED TOWARDS:
Pre-doctoral students; Post-doctoral fellows; Clinicians; Residents or Medical Fellows; Junior Faculty or Clinician Scientists

PLEASE TELL US WHAT YOU DO AND WHAT YOUR WORK TYPICALLY ENTAILS
My team’s mission is to improve stroke survivor function and stroke care delivery.

Consistently, we’ve developed many “firsts” in neurorehabilitation, including novel approaches used internationally (e.g., functional brain stimulation, modified constraint induced therapy; mental practice) and novel clinical pathways, clinician manuals and evidence bases supporting others’ approaches (e.g., the Bioness H200). We also established the clinically important difference metrics for oft-used rehabilitative measures (e.g., the Fugl Meyer; the Arm Motor Ability Test), and showed that some measures (e.g., the NIH Stroke Scale) are poor matches for post-acute contexts.

It is also extremely important to me to teach best practices to the next generation of clinicians, clinicians “in the trenches.” Therefore, I teach in one of the country’s (and my medical center’s) best-ranked programs, I teach/mentor MD, PhD, and PT students and clinicians, and I host a variety of webinars. I also speak regularly at patient events.

I am happy to help mentor. See more at ACRM.org/ecdc

STUDENT ALUMNI
Brad Kurowski, Associate Professor, Cincinnati Children’s and University of Cincinnati COM

THE BEST PART OF THE EARLY CAREER DEVELOPMENT COURSE (ECDC) WAS...
Networking.

WHAT’S SOMETHING THAT YOU APPROACHED DIFFERENTLY BECAUSE OF WHAT YOU LEARNED DURING THE ECDC?
Building teams and approaching questions as an interdisciplinary team.

HOW HAS THE ECDC HELPED YOUR CAREER?
Created new connections and opportunities.

THE ACRM EARLY CAREER COMMUNITY IS...
Supportive.

THE ECDC IS PRIMARILY GEARED TOWARDS...
Post-doctoral fellows; Junior Faculty or Clinician Scientists.

PLEASE TELL US WHAT YOU DO AND WHAT YOUR WORK TYPICALLY ENTAILS
Clinical and translational research.

...the best advice you’ve not yet heard. Don’t miss this career lifting experience

EARLY CAREER DEVELOPMENT COURSE
ACRM Annual Conference

Make your own great story. Turbo-charge your career here.

SEE DETAILS, AGENDA & REGISTER:
www.ACRM.org/ecdc