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ACRM VV Conference

ACRM DALLAS TX USA HILTON ANATOLE CORE CONFERENCE: 30 SEPT – 3 OCT PRE-CONF: 28 – 30 SEPT

PROGRESS IN REHABILITATION RESEARCH #ACRM2018

all about the research bring research to practice faster >>>

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welcome to ACRM







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Your research matters. And the world needs to know. Come to ACRM and share it!

ACRM is a home where I can combine clinical interests with my research and interact with people who are making decisions about rehab research.

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This is going to be FANTASTIC. **Tell your colleagues!**

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ACRM has provided me with some of my most valued lifelong professional associations & friendships

ACRM and the annual meeting provide the ideal venue for learning, contributing and networking, bringing together all the rehabilitation disciplines from around the world involved in rehabilitation research and clinician care. As a physician with interests spanning clinical care, research and promoting best practices in rehabilitation health care delivery, ACRM has been so valuable to me in developing and enriching my career, learning, teaching and connecting with colleagues.

DOUGLAS KATZ, MD, FACRM, FAAN, FANA, FASNR ACRM PAST-PRESIDENT BOSTON UNIVERSITY SCHOOL OF MEDICINE, BOSTON

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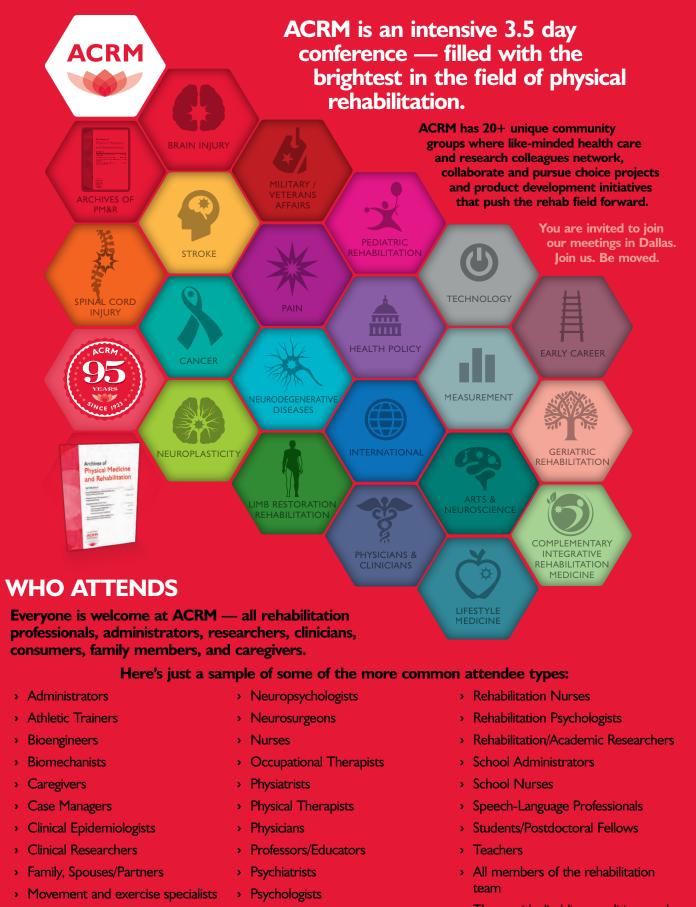
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Although significant schedule changes are not anticipated, schedules, sessions and presenters are subject to change.

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Recreational Therapists

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What they say...



DEBORAH BACKUS, PT, PHD, FACRM ACRM President

Director, Multiple Sclerosis Research at Shepherd Center, Eula C. and Andrew C. Carlos MS Rehabilitation and Wellness Program at Shepherd Center

"I've been a member of ACRM since 2004. It's been my professional home because of its vision and mission to help all people with disabilities and because of the interdisciplinary nature, we cross all disciplines and we combine research and we combine clinical practice, and we are using it all together to make a difference in the lives of people with disability.

Have you registered yet for ACRM in Dallas? We need your research, we need your brain, and we need your passion. Have you talked to your friends about ACRM yet? Have you told them about the passion and the motivation and the work that people are doing here?

Your research matters, and the world needs to know. Come to ACRM and share it."

ACRM.org/president



MONIQUE PAPPADIS, MED PHD University of Texas Medical Branch at Galveston

KRISTINE KINGSLEY, PSYD, ABPP-R Rusk Rehabilitation at NYU Langone Medical Center

"I think ACRM is a great place for early career rehabilitation professionals to network, to be involved in projects and to improve their career in rehab. I love the opportunities and making friendships with so many individuals from all over the US and internationally." —*Monique*

"I feel great to be at ACRM. It's a great place to meet not just colleagues but also family." —*Kristine*

ACRM.org/friends

"ACRM is a great organization for early career professionals to advance their career with limitless networking opportunities."



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PRESTON HARLEY, PHD, FACRM Director, Neuropsychology, Advocate Christ Medical Center, Chicago, IL

"This is an incredible bunch of professionals, who are working together in rehabilitation. ACRM is a totally unique organization. I belong to a lot of national and international organizations, but ACRM is different because it provides an opportunity to interact with with physicians, psychologists, physical therapists, occupational therapists, and speech pathologists.

The best part about ACRM is the provision of knowledge and cuttingedge research, and the collegial interactions of all of the individuals who attend."

ACRM.org/harley

"ACRM is a totally unique organization."

Session & faculty Details in Searchable Online Program ACRM.org/onlineprogram



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STEPHANIE KOLAKOWSKY-HAYNER, PHD, CBIST, FACRM ACRM Program Committee Co-Chair

Associate Professor of Rehabilitation Medicine, Icahn School of Medicine at Mount Sinai

"ACRM is a place where I can interact with people from all over the world, come face-to-face with collaborators, meet new people, welcome early career individuals, help educate, and collaborate. ACRM is a GREAT place to be."

ACRM.org/stephanie

"The ACRM Conference is well attended by leaders from all over the field in every discipline"



STEPHEN PAGE, PHD, OTR/L, MS, MOT, FAHA, FACRM, FAOTA Professor, Ohio State University Medical Center

"ACRM is like a little big town. It's still small and intimate enough that you can get to know people who are leaders in the field, and its large enough that its populated by a lot of diverse groups — a lot of people with diversity in training. And that offers up a lot of opportunities for career mentoring.

We are one of the few organizations in the rehabilitative field that offers career mentoring, early career programming, and even offers opportunities to learn about how to publish in our journal, how to structure grants, structure abstracts.

That kind of mentoring just doesn't exist in other professional organizations that are appropriately focused on clinical practice but not focused on rehabilitation research.

And that's why ACRM is the world's largest interdisciplinary rehabilitation research organization." ACRM.org/page



THERESA PAPE, DRPH MA (CC-SLP/L Neuroscientist, Clinical Neuroscienist and Research Associate Professor, US Department of Veteran's Affairs, Hines VA and Northwestern Feinberg School of Medicine

"ACRM is my professional community. It's the organization where I found the most collaborators with interdisciplinary expertise. I can easily work with measurement experts as well as neurologists and clinicians, other key methods people and others who I need to work with in order to conduct my clinical trials.

We would LOVE to have your proposal submissions for 2018 in Dallas.

Maybe you developed a new method, or you're an early career person and you've developed a new method - we would love to see your posters & your papers submitted."

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Early Career boosting



SARAH CALLAHAN, MOT OTR/L Occupational Therapist/Clinical Research Scientist, Shepherd Center

"ACRM has been awesome as a new researcher & occupational therapist. I went to the **Early Career Development Course** three years ago, and found it so helpful to start to understand the research landscape better and to know what resources where available to me as an early career professional. The course helped me start to meet people and to network.

I went to the Early Career Development Course again this year and thought it was really encouraging to look back and see what things made a whole lot more sense and compare a bit where I am today with where I was three years ago. It was fun."

ACRM.org/callahan



JESSICA JARVIS, MT-BC Postdoctoral Research Associate, University of Illinois at Chicago

"This is my third time at ACRM, my first time post-PHD, so it's my first time as a "professional grownup" so I'm pretty excited. This is my first submission post-doctoral work and it received an ACRM award which is really exciting and validating for me as a new professional.

ACRM highlights the idea that this interdisciplinary approach is needed and appreciated and that we can produce some really valued work, so it's really exciting and encouraging for me"

ACRM.org/jarvis



JACQUELINE STEVENS Colorado State University

"The best thing about ACRM for me is meeting up with my OT colleagues from grad school, and my interdisciplinary colleagues, and people who I can continue to collaborate with or who I meet and get to collaborate in the future — it's a really great place to network.

ACRM is GREAT! You have rehab professionals here and they're a fun lot. I think the most fun thing is catching up with my colleagues and it's like we're back in school and it's awesome."

ACRM.org/stevens

ACRM = great mentoring

PRE-CONFERENCE COURSE

"Pearls, Possibilities & Pitfalls: Writing Successful Grants and Manuscript Submissions"

Early Career Development Course

SUNDAY 30 SEPT 2018 8:00 AM - 3:00 PM



Held the day the CORE Conference kicks-off, the **Early Career Development Course** is a perennial favorite.

This unique session is incredibly valuable because early career researchers are directly connected with seasoned professionals who serve as mentors and answer specific questions — from career development to funding opportunities, among other burning topics.





KEYNOTE SPEAKER ALLEN HEINEMANN, PHD, ABPP, Editor-in-Chief ARCHIVES of Physical Medicine & Rehabilitation,

Professor of Physical Medicine and Rehabilitation, Emergency Medicine and Medical

Social Sciences, Northwestern University.



WHO SHOULD ATTEND? Early career researchers, clinician scientists, and clinicians interested in starting a research agenda will find the course especially beneficial. Attendees range from graduate students nearing the completion of their degree, to postdoctoral scholars and junior faculty. The course program changes annually, enabling attendees to enjoy a unique and informative experience year after year.



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This course is arranged by the ACRM Early Career Networking Group: ACRM.org/earlycareer

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Patient Engaged Rehab Research:

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ERWIN E. H. VAN WEGEN. PHD Associate Prof., Amsterdam Jniversity Moving From Clinician Centered Towards

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SPECIAL SYMPOSIUM: MEASUREMENT

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DAVID EISENBERG. MD

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Big Data in Stroke: Current

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Health Care Reform and

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Adjunct Associate Professor, Dept. of

Nutrition Harvard T.H. Chan School

KENNETH OTTENBACHER.

PHD, OTR , Professor, Director,

University of Texas Medical Branch



KIRK I. ERICKSON. PHD Professor, Dept of Psychology, Univ. of Pittsburgh

Aging, Exercise <u>&</u> Brain Plasticity



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IAMES CAROLLO. PHD, PE

Associate Professor. University of Colorado Anschutz Medical Campus

PATRICIA HEYN, PHD, FGSA,

FACRM, Associate Professor, Univ. of Colorado Anschutz Medical Campus. Photo below

Center



MELIKE KAHYA. PT. MS Graduate Research Assistant, University of Kansas Medical



HANNES DEVOS.

PHD. DRS Director, Laboratory for Advanced Rehab. **Research in Simulation** (LARRS), University of Kansas Medical Center

MBA

Motorsports; Founder, Conquer Paralysis Now

MARK S. NASH, PHD. FACSM, Professor, Depts of Neurological Surgery & Physical Medicine & Rehabilitation, Leonard M. Miller School of Medicine. Univ. of Miami

"Disparities Of Cardiometabolic Risk Assessment And Intervention In Persons With Disabilities: At The Fork In The Road?"

SPECIAL SYMPOSIUM: CANCER Report from the American College of Sports Medicine's Interdisciplinary Cancer Exercise Roundtable



NICOLE STOUT. PT. DPT. CLT-LANA, FAPTA

Consultant, **3eServicesLLC**

JULIE SILVER, MD Associate Professor, Assoc. Chair, Director Cancer Rehabilitation, Harvard Medical School & Spaulding Rehabilitation Network. Photo below left.



CATHERINE **ALFANO, PHD**

Vice President, Survivorship, American Cancer Society, Inc



ANDREA CHEVILLE, MD

Director Cancer Rehabilitation, Mayo

Treatment Infidelity: Causes, Consequences & Cures **GITENDRA USWATTE, PHD**

SPECIAL SYMPOSIUM: CROSS-CUTTING

Professor of Psychology and Physical Therapy, University of Alabama at Birmingham



TESSA HART, PHD

Institute Scientist; Director, TBI Clinical Research Laboratory, Moss Rehabilitation Research Institute

SPECIAL SYMPOSIUM: CROSS-CUTTING 2nd Annual Women in Rehabilitation Science Symposium

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MARK HIRSCH, PHD Senior Scientist, Carolinas Medical Center, Carolinas HealthCare System







IULIE SILVER. MD Associate Professor. Associate Chair, Director Cancer Rehabilitation. Harvard Medical School & Spaulding Rehabilitation Network

PATRICIA HEYN, PHD. FGSA. FACRM. Associate Professor, Univ. of Colorado Anschutz Medical Campus





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SPECIAL SYMPOSIUM: TECHNOLOGY Development and Testing of Wearable Technology to Monitor/Model for Recovery of Function After Neurologic Injury



DAVID **REINKENSMEYER, PHD**

Professor of Mechanical and Aerospace Engineering and Anatomy and Neurobiology, University of California Irvine



CATHERINE LANG, PT, PHD

Professor of Physical Therapy, Neurology, Occupational Therapy, Washington University School of Medicine in St. Louis

BRUCKER SPECIAL SYMPOSIUM Ears, Eyes and Mind: The SENSE-Cog Project to Promote Well-Being for Elderly Europeans



IRACEMA LEROI, MD FRCPC, MRCPSYCH Professor/Honorary Consultant in Psychiatry, University of Manchester/Greater Manchester Mental Health &

NHS Foundation Trust

SPECIAL SYMPOSIUM: COMPLEMENTARY INTEGRATIVE REHABILITATION MEDICINE

Heart Rate Variability Biofeedback as a Rehabilitation Tool: An Exercise that Improves Health and Resilience



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SPECIAL SYMPOSIUM: NEUROPLASTICITY Closed-loop Stimulation of Temporal Cortex Improves Memory



YOUSSEF EZZYAT. PHD. Senior Data Scientist, University of Pennsylvania

SPECIAL SYMPOSIUM: STROKE Transforming Clinical Practice in Stroke Rehabilitation



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SPECIAL SYMPOSIUM: HEALTH SERVICES RESEARCH: QUALITY IMPROVEMENT AND IMPLEMENTATION SCIENCE Post-acute Health Services Research: Many Challenges, Many More Opportunities



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Medical Branch



AMOL **KARMARKAR, PHD** Assistant Professor, University of Texas Medical Branch



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ACRM Annual Confer		PROGRESS REHABILI RESEARCH TRANSLATIC TO CLINICA PRACTICE	TATION I DN	ACRM CALLASTX USA HILTON 2018 CORE CONFERENCE: 30 SEPT - 3 OCT PRE-CONFERENCE: 30 SEPT - 3 OCT Inter PRE-CONFERENCE: 30 SEPT - 3 OCT Inter CONFERENCE: 30 SEPT - 3 OCT PRE-CONFERENCE: 30 SEPT	y • Stroke • Neuroplasticity • C n • Health/Disability Policy • irs • Pediatric Rehabilitatior Rehabilitation • Lifestyle M grative Rehabilitation M	ancer Rehabil Internationa n • Geriatric F ledicine • Art edicine • Cl	NT: Brain Injury • Spinal Cord itation • Neurodegenerative Diseases I• Measurement • Military/Veterans Rehabilitation • Technology • Limb s & Neuroscience • Complementary inical Practice • Cross-Cutting PLINARY
FRI 28 SEPT	SAT 29 SEPT	Sl 30 S	JN EPT	MON I OCT	TUE 2 OCT		WED 3 OCT
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Instructional	Instructional	ACRM Early	Instructional	ACRM Community Group Meetings	ACRM Commun Group Meeting		ACRM Community Group Meetings
Courses Choose from a variety	Courses Choose from a variety	Career Development Course (lunch	Variety of half-day morning	PLENARY II	PLENARY I	FEATURED SESSIONS: Funders & Physical Fitness	
of half-day and full-day courses	of half-day and full-day courses	included) Included in WORLD PASS Limited space	course options	EXPO: Coffee Break / Product Theater / Chat with Experts	EXPO: Coffee Break / Product Theater / Chat with Experts		CONCURRENT SESSIONS BLOCK 7
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FOR BRAI SPECIA TWO-DAY C ACRM.o	N INJURY ALISTS	EARLY CAREER & FIRST-TIME ATTENDEE WELCOME to ACRM OPEN to ALL	SPONSORED SYMPOSIA TBD	CONCURRENT SESSIONS BLOCK 3 Poster Grand Rounds Poster Viewing	Poster Grand Rounds / Product Theater CONCURRENT SESSIONS BLOCK 6	TO	CLOSING PLENARY IV Arts & Neuroscience: Ending on a High Note
Regular re now include education cre	continuing		E REMARKS &	EXPO: Product Theater / Chat with Experts	ACRM Community Group Meetings / Paper Sessions		CORE END 4:00 PM
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Conference activitie 7:00 AM and may ru MAC		OPE	I EXPO NING PTION I	EXPO RECEPTION II / Product Theater	Pre-Gala Cocktai OPEN to AL Henry B. Betts Av Dinner & Gal	L wards	DINNERS, NETWORKING & FUN ON YOUR OWN
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www.ACRM.org/credits





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INSTRUCTIONAL COURSES

The ACRM PRE-CONFERENCE PROGRAM is comprised of longer courses, workshops, and training to help you dive deep into special interest topics and pile on the maximum continuing education credits — up to 44.5 hours available for the whole ACRM WEEK. All courses on this page are INCLUDED in the WORLD PASS. Continuing education credits and conference slides are included. These events will likely sell-out — REGISTER TODAY >>> ACRM.org/register



8:30 AM - 12:30 PM	ICI	Regenerative Medicine in Conjunction w/ Traditional Therapy in Treatment of TMD & Related Dys #423223	
8:30 AM - 5:30 PM	IC2	Coping-Skills Training Workshop: A Group Intervention Aimed to Improve Adjustment after BI #418595	BRAIN INJURY CP
8:30 AM - 5:30 PM	IC3	Interdisciplinary Perspectives to Functional Measurement and Assessment of the Stroke Survivor #418615	STROKE MES
8:30 AM - 5:30 PM	IC34	Measuring Up: An Introduction to Improving the Meaning of Clinical Assessments w/ Rasch Analysis #431732	MEASUREMENT
1:30 PM - 5:30 PM	IC4	Strength & Neuromuscular Conditioning for Rehabilitation; the Fundamental Principles to Optimise Outcomes	CP CROSS-CUTTING
		SATURDAY 29 SEPT	
8:30 AM - 12:30 PM	IC5	Approaches to Interdisciplinary Care in the PostAcute Setting #401716	CP HSR MES
8:30 AM - 12:30 PM	IC6	Kinesio Taping Hands-on Workshop #415461	CIRM CP
8:30 AM - 12:30 PM	IC7	Restoring Voluntary Grasping Function After Stroke or Spinal Cord Injury Using Functional Electrical	NP SCI STROKE
		Stimulation #418020	
8:30 AM - 5:30 PM	IC8	Advanced Topics in Longitudinal Data Analysis #417908	MES CROSS-CUTTING
8:30 AM - 5:30 PM	IC9	Elevating Your Scientific Writing Prowess and Your Research Profile #408897	CROSS-CUTTING QUAL
8:30 AM - 5:30 PM	ICI0	Holistic Neuropsychological Rehabilitation International Updates, Debates and Resources #424976	BRAIN INJURY INT
8:30 AM - 5:30 PM	ICII	Integrative Cognitive Rehabilitation Psychotherapy for Brain Injury An Overview #419019	BRAIN INJURY PED NP
8:30 AM - 5:30 PM	ICI2	Integrating Outcome Measurement into Clinical Practice #417442	CP CROSS-CUTTING
8:30 AM - 5:30 PM	ICI3	Latest Assessment and Treatment for Stroke, TBI and SCI to Accelerate Neurorehabilitation #416223	CP NP SCI
8:30 AM - 5:30 PM	ICI4	Navigating Strengths in Interdisciplinary Teams: A Look in the Mirror #428696	CROSS-CUTTING INT
8:30 AM - 5:30 PM	ICI6	Using Smartphone Apps as a Brain Prosthetic for Patients w/ Cognitive Challenges & Fatigue #418892	TEC BRAIN INJURY MIL
8:30 AM - 5:30 PM	IC33	Manual Wheelchair Skills Assessment and Training: A Practical Workshop for Therapists #418680	CROSS-CUTTING SCI CP
1:30 PM - 5:30 PM	ICI7	How Alexander Technique Can Complement Rehabilitation Research and Practice #418878	CIRM CROSS-CUTTING
1:30 PM - 5:30 PM	ICI8	How to Contribute to and/or Lead Clinical Research as a Physician or Rehabilitation Clinician #418014	CROSS-CUTTING CP
1:30 PM - 5:30 PM	ICI9	Matching Exercise Prescription to the Biomechanics of Walking in Rehabilitation to Optimise Mobility Outcomes #418556	CP LIMB RESTORATION CROSS-CUTTING
		SUNDAY 30 SEPT MORNING ONLY COURSES	
8:00 AM - 3:00 PM		Early Career Development COURSE LUNCH INCLUDED see: ACRM.org/ecdc	
8:30 AM - 12:30 PM	ICI5	Optimizing Outcomes in Wheelchair Skills & Maintenance Training Through Group & Remote Training #418612	CROSS-CUTTING CP SCI
8:30 AM - 12:30 PM	IC20	Education is not Enough: A Guide to Implementing ACRM Cognitive Rehabilitation Manual at Organizational Level #408470	CP BRAIN INJURY QUAL
8:30 AM - 12:30 PM	IC21	Evaluating Evidence in Everyday Clinical Practice #428677	СР
8:30 AM - 12:30 PM	IC22	Evaluating Evolution and Treatment for Chemotherapy-Induced Peripheral Neuropathy #416168	CAN CP
8:30 AM - 12:30 PM	IC23	How to Find and Access Secondary Data for Your Research #415380	CROSS-CUTTING STROKE C
8:30 AM - 12:30 PM	IC24	I Survived Critical Illness — Now What? Post-Intensive Care Syndrome Prevention, Identification,	CP CAN
		and Treatment #426551	
8:30 AM - 12:30 PM	IC25	Interprofessional Care for the Chronic Pain Population: Lessons From an Interdisciplinary Rehabilitation Program #416860	PAIN CP PED
8:30 AM - 12:30 PM	IC26		MEASUREMENT CP QUAL
8:30 AM - 12:30 PM	IC27	Multidisciplinary Treatment: An Innovative Approach to Facial Palsy #418685	CIRM CP INT
8:30 AM - 12:30 PM	IC28	Novel BCI Approaches Boosting Neuroplasticity After Stroke and Providing Fast Objective Assessment in DOC Patients #436368	NP STROKE CROSS-CUTTING TEC
8:30 AM - 12:30 PM	IC29	Rhythm and the Motor System: New Opportunities for Gait Training #415010	AN NP CROSS-CUTTING
8:30 AM - 12:30 PM	IC30	Stimulation Paradigms and Parameters After Spinal Cord Injury #414830	SCI CP CIRM
8:30 AM - 12:30 PM	IC31	The NIH Toolbox: State of the Art Outcome Measures for Rehabilitation Practice & Research #418753	CROSS-CUTTING MES
8:30 AM - 12:30 PM	IC32	User Centered Design of Technologies for Rehabilitation: A Discussion and Demonstration #412655	TEC CROSS-CUTTING
AN: Arts & Neur	oscience	BI: Brain Injury CAN: CANcer rehabilitation CC: Cross-Cutting CIRM: Complementary, Integrative, Rehabilitation Medicine CP: C	linical Practice

While this course is included in the WORLD PASS, this incredible Early Career course includes networking box lunch and has a separate pricing structure when purchased a la carte.

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INSTRUCTIONAL COURSES

DESCRIPTIONS

FRIDAY 28 SEPT

DALLAS TX USA HILTON ANATOLE 2018 CORE CONFERENCE: 30 SEPT – 3 OCT PRE-CONF: 28 – 30 SEPT

ACRM

FRI 8:30 AM - 12:30 PM ICI: Regenerative Medicine in Conjunction with Traditional Therapy in the Treatment of TMD & Related Dysfunctions STYLE: Lecture FOCUS: Clinical Practice, Complementary Integrative Rehabilitation Medicine, Pain Rehabilitation FACULTY: Jodi Barth, Center for Facial Recovery; Nathan Yokel, Regenerative Orthopedic and Sports Medicine: Gincy Stezar. The Center for Facial Recovery: Carl Chua. Center for Facial Recovery Neck pain may signal a shoulder problem, and visa-versa. But have you ever considered how the TMJ region can also be a cause for symptoms? It's the purpose of this course to familiarize the clinician with basic evaluation techniques and the complex anatomical relationships between the cervical region, shoulder girdle and the craniomandibular complex that impact the successful resolution of symptoms. Current treatment regimens from a multi-disciplinary approach including PM&R regenerative techniques and new treatment modalities will be presented including the use of diagnostic ultrasound and negative pressure pump for assessment and treatment of fascial restrictions that impact this region. FRI 8:30 AM - 5:30 PM IC2: Coping-Skills Training Workshop: A Group Intervention Aimed to Improve Adjustment after BI STYLE: Hands-on Workshop FOCUS: Brain Injury, Clinical Practice FACULTY: Samantha Backhaus, Rehabilitation Hospital of Indiana; Summer Ibarra, Rehabilitation Hospital of Indiana; Thomas Bergquist, Mayo Clinic; Kamini Krishnan, Mayo Clinic The focus of this workshop is to provide training in how to facilitate an evidenced-based coping skills group for individuals with brain injury and their caregivers. It will specifically review the different Modules of the program, teach participants advanced cognitive-behavioral, dialectical-behavioral, and Mindfulness skills and demonstrate application of group therapy skills. While the developers of this program will be teaching this workshop, prior workshop attendees from the Mayo Brain Rehabilitation Clinic will be discussing real-life application of this program. FRI 8:30 AM - 5:30 PM IC3: Interdisciplinary Perspectives to Functional Measurement and Assessment of the Stroke Survivor STYLE: Hands-on Workshop FOCUS: Stroke, Measurement FACULTY: Stephen Page, Ohio State University College of Medicine; Michelle Armour, Marianjoy Rehabilitation Hospital; Maria Cecilia Alpasan, Cedars-Sinai Stroke is one of the leading causes of disability in the United States. Given stroke can affect all aspects of bodily function and abilities, multiple measurements and assessments are administered across disciplines. These measurements are critical in evaluating function and providing effective care for the stroke survivor. Clinical knowledge of various standardized assessments is required of all medical professionals to create effective goals for stroke patients to achieve functional outcomes. FRI 1:30 PM - 5:30 PM IC34: Measuring Up: An Introduction to Improving the Meaning of Clinical Assessments w/ Rasch Analysis STYLE: Workshop FOCUS: Measurement FACULTY: Trudy Mallinson, The George Washington University A one day evidence-based workshop exploring the fundamentals of strength and neuromuscular conditioning within rehabilitation settings. Suitable for any rehabilitation professional. We will evaluate how the advances in science, including the cross-education effect and non-concurrent conditioning improves outcomes for little or no extra time or cost. Accordingly you will learn immediately deployable skills and techniques to enhance your clinical rehabilitation practice and the subtle, but important changes that can translate into big gains for your patients. FRI 1:30 PM - 5:30 PM IC4: Strength & Neuromuscular Conditioning for Rehab.; Fundamental Principles to Optimise Outcomes STYLE: Workshop with Discussion and Group Work FOCUS: Clinical Practice, Cross-Cutting FACULTY: Claire Minshull, RJAH Orthopaedic Hospital A one day evidence-based workshop exploring the fundamentals of strength and neuromuscular conditioning within rehabilitation settings. Suitable for any rehabilitation professional. We will evaluate how the advances in science, including the cross-education effect and non-concurrent conditioning improves outcomes for little or no extra time or cost. Accordingly you will learn immediately deployable skills and techniques to enhance your clinical rehabilitation practice and the subtle, but important changes that can translate into big gains for your patients. SATURDAY 29 SEPT SAT 8:30 AM - 12:30 PM IC5: Approaches to Interdisciplinary Care in the PostAcute Setting STYLE: Lecture FOCUS: Clinical Practice, Health Services Research MES FACULTY: Elissa Charbonneau, HealthSouth Corp; Bud Langham, Encompass Health - Home Health and Hospice Division; Tedra Cleveland, HealthSouth Corporation; Becky Bradley, HealthSouth Corporation This course will highlight the approach to interdisciplinary care in the Post Acute Setting. Attendees will hear from Clinical Leaders from Encompass Health Corp. Our company provides inpatient rehabilitation and home health and hospice services. We will outline our approach from evaluation of

Health Corp. Our company provides inpatient rehabilitation and home health and hospice services. We will outline our approach from evaluation of patients in the acute care setting to determine the most appropriate post acute environment, through inpatient rehabilitation and home health services. We will define the role of the clinical navigator and Care Transition Coordinator and share strategies we use to collaborate and reduce the risk of readmission to the acute care hospital during the episode of care.

SAT 8:30 AM - 12:30 PM IC6: Kinesio Taping Hands-on Workshop

STYLE: Hands-on Workshop **FOCUS:** Complementary, Integrative, Rehabilitation Medicine, Clinical Practice **FACULTY:** Abhinav Yadav, Compleat Rehab and Sports Therapy; Sandeep Biswas, Teton Orthopedics

Course designed to introduce participants to the science, assessment and application techniques of the Kinesio Taping® Method. Lecture Tutorials of the history, science and theory of stimulus transmission through skin and resulting therapeutic benefit across efferent and afferent systems is reviewed. Corrections for Epidermis, Dermis, Fascia, Space, and Muscle in case study format are presented.

SAT 8:30 AM - 12:30 PM **IC7: Restoring Voluntary Grasping Function After Stroke or SCI Using Functional Electrical Stimulation STYLE:** Hands-on Workshop **FOCUS:** Neuroplasticity, Spinal Cord Injury, Stroke **FACULTY:** Naaz Desai-Kapadia, Toronto Rehabilitation Institute-UHN; Debbie Hebert, Toronto Rehabilitation Institute-UHN; Dr.Milos Popovic, University of Toronto, Toronto Rehab Institute - University Health Network One of the most promising approaches to improve motor function in individuals with neurological ailments is Functional Electrical Stimulation (FES). FES is a methodology that uses bursts of short electrical pulses to generate muscle contraction. If these electrical pulses are applied to motor nerves they can elicit action potentials that propagate along the axons towards the target muscle(s). The aim of this workshop is to illustrate the application of FES therapy for retraining upper extremity function, in particular grasping, in individuals with stroke and spinal cord injury.

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INSTRUCTIONAL COURSES

Dive into details: ACRM.org/preconference



SATURDAY 29 SEPT

SAT 8:30 AM - 5:30 PM IC8: Advanced Topics in Longitudinal Data Analysis

STYLE: Lecture FOCUS: Measurement, Cross-Cutting FACULTY: Allan Kozlowski, Mary Free Bed Rehabilitation Hospital; Keith Lohse, University of Utah

Rehabilitation researchers and clinicians often deal with outcomes that evolve over time and are not suited to binary categorization of pre- postassessments, as is common in other areas of medicine and healthcare. This course will build on our previously offered introduction to modeling longitudinal outcomes in a lecture and practical workshop format. Advanced topics include methods to assess data and model structure visually, statistically, and conceptually; and to fit more complex models and outcome types. While not a prerequisite, course participants will benefit from having a working knowledge of the introductory course content and of the R environment.

SAT 8:30 AM - 5:30 PM IC9: Elevating Your Scientific Writing Prowess and Your Research Profile

STYLE: Hands-on Workshop **FOCUS:** Cross-Cutting, Quality Improvement and Implementation Science **FACULTY:** Nicole Stout, 3eServicesLLC; Julie Silver, Harvard Medical School & Spaulding Rehabilitation Network; Leighton Chan, NIH Clinical Center Department of Rehabilitation Medicine This IC will use an interactive lecture and workshop format to help you strengthen your scientific writing skills and elevate your research impact by focusing 3 principles: 1) Strong scientific writing skills enable you to succinctly portray findings, enhance the impact of your scientific work, and lead to

high profile publications. 2) Receiving and providing strong peer review can make you both a better writer, a better mentor, and a better member of the research community. 3) Dissemination of your work should go beyond conference presentations and journal publications and can be portrayed as more than citations on your CV.

SAT 8:30 AM - 5:30 PM **ICIO: Holistic Neuropsychological Rehabilitation: International Updates, Debates and Resources STYLE:** Hands-on Workshop **FOCUS:** Brain Injury, International **FACULTY:** Andrew Bateman, Oliver Zangwill Centre for Neuropsychological Rehabilitation; Dawn Neumann, Indiana University; Ana Paula de Pereira, Universidade Federal do Parana; Jan Egil Nordvik, Regional kompetansetjeneste for rehabilitering HSØ ved Sunnaas sykehus

If you are a clinician working with people with Acquired Brain Injury this session will provide you with resources to help you assess, formulate and intervene efficiently and effectively. You will practice using a model to draw together assessment findings, patient self report and observations of family members to guide rehabilitation goal setting and interventions, consider how how templates provided can enhance communication with clients and their families, including cultural considerations; have a framework for holistic intervention that will include some detailed attention to cross cultural issues & a detailed focus on emotion recognition training.

SAT 8:30 AM - 5:30 PM ICII: Integrative Cognitive Rehabilitation Psychotherapy for Brain Injury: An Overview

STYLE: Case Study Presentation **FOCUS:** Brain Injury, Pediatric Rehabilitation, Neuroplasticity **FACULTY:** Mark Pedrotty, UNM Clinicians will be introduced to an integrative cognitive rehabilitation psychotherapy model that includes assessment of three problem areas for treatment (cognitive, psychiatric, and substance abuse) and six levels of interventions (medication, cognitive retraining, internal compensatory strategies, external compensatory strategies, environmental adaptions and alternative interventions) for each of the three problem areas across all ages using a biocogpsychosocial model. Motivational interviewing will be discussed as a treatment intervention in assessing and addressing readiness to change. Four stages of treatment across the three problem areas will be described (surviving, healing, thriving, and ending) within setting up a treatment plan and monitoring progress.

SAT8:30 AM - 5:30 PM ICI2: Integrating Outcome Measurement into Clinical Practice

STYLE: Lecture **FOCUS:** Clinical Practice, Cross-Cutting **FACULTY:** Pamela Roberts, Cedars-Sinai; Deborah Backus, Crawford Research Institute; Sarah Morrison, Shepherd Center, Trudy Mallinson, George Washington Universitiy; Maria Cecilia Alpasan, Cedars-Sinai; Richard Riggs, Cedars-Sinai Determining which rehabilitation outcome assessments to use is challenging. Some are good for making a diagnosis, others are better for capturing change. Knowing which factors are important for selecting the right outcome assessments is important for ensuring data are reliable, valid, fit within clinical workflow, and clinically useful. Outcome measurement is important for demonstrating value and to advance clinical knowledge. The purpose of this instructional course is to provide rehabilitation providers the rationale and guidelines for choosing outcome assessments to use routinely in a variety of clinical settings and develop a framework that facilitates implementation of an outcomes model.

SAT 8:30 AM - 5:30 PM **ICI3: Latest Assessment and Treatment for Stroke, TBI and SCI to Accelerate Neurorehabilitation STYLE:** Hands-on Workshop **FOCUS:** Clinical Practice, Neuroplasticity, Spinal Cord Injury **FACULTY:** Rebecca Martin, Kennedy Krieger Institute; Wise Young, W.M. Keck Center for Collaborative Neuroscience; Martin Runge, Geriatric Center Esslingen, private practice; Harald Schubert, Novotec Medical GMBH; Victoria Williams, Unique Body Solutions

This course will review the role of stem cell treatments, mechanography assessment and mechano-stimulation in the rehabilitation of patients with neurological dysfunction. Through participation clinicians will gain a greater understanding of the complimentary approach of stem cell treatments and high-intensity functional training for greater independence. Clinicians will develop new competencies in mechanotherapy to drive change in the damaged nervous system and achieve better outcomes in a shorter time making therapy more efficient. Case study demonstrations will focus on Stroke, TBI and SCI assessment, goal setting and treatment procedures for neuromuscular recovery, spasticity reduction, improved walking distance, flexibility, and balance.

SAT 8:30 AM - 5:30 PM ICI4: Navigating Strengths in Interdisciplinary Teams: A Look in the Mirror

STYLE: Lecture **FOCUS:** Cross-Cutting, International **FACULTY:** Megan Mitchell, Overland Park, KS; Lise Worthen-Chaudhari, The Ohio State Univ. This workshop based course will introduce interdisciplinary collaboration as a skill that can be learned and will provide structured opportunities to practice relevant skills and self-reflection. Participants will complete their own Gallup Strength Finder assessments, be introduced to the theory and research underlying strengths-based leadership and begin applying this knowledge and skill base during directed breakout sessions. Sessions will be facilitated by moderators and focus upon presenter and attendee ideas. Focus throughout the course will be directed towards recognizing individual strengths in order to maximize your role and impact and adapting your individual role throughout your career.

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ACRM 95th Annual Conference

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INSTRUCTIONAL COURSES

Believe it or not — all of these courses are included in the WORLD PASS



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SATURDAY 29 SEPT

SAT 8:30 AM - 5:30 PM ICI5: Optimizing Outcomes in Wheelchair Skills & Maintenance Training Through **Group & Remote Training**

STYLE: Hands-on Workshop FOCUS: Cross-Cutting, Clinical Practice, Spinal Cord Injury FACULTY: Lynn Worobey, University of Pittsburgh; Michael Boninger, University of Pittsburgh; R. Lee Kirby, Dalhousie University; Trevor Dyson-Hudson, Kessler Foundation; Rachel Cowan, University of Miami Miller School of Medicine; Mary Shea, Kessler Institute

Group training offers a mechanism to improve wheelchair skills and maintenance in the context of reduced lengths of stay across the rehabilitation continuum. We will present structured, evidence-based interventions in both of these domains and a train-the-trainer model that utilizes web-based training to improve clinician capacity to provide training. The workshop will include 1) rapid-fire presentations of research results from a multi-site randomized control trial 2) discussion of clinically-relevant outcome measures 3) hands-on practice with both training programs and 4) free teaching resources and outcome measures available to clinicians to enable delivery of training programs in one's own clinical setting.

SAT 8:30 AM - 5:30 PM ICI6: Using Smartphone Apps as a Brain Prosthetic for Patients With Cognitive Challenges & Fatigue STYLE: Demonstration FOCUS: Technology, Brain Injury, Military / Veterans Affairs FACULTY: Stacey Schwartz, Brain Education Strategies & Technology; Michelle Wild, Coastline Community College

Clients with traumatic brain injuries, strokes, multiple sclerosis, ADHD, chronic fatigue, Chemobrain, lupus and other conditions typically face challenges in memory, organization, executive functioning, energy, goal-setting/motivation and self-regulation. Training patients in how to use smartphone and tablet apps improves independence by addressing all these areas of cognitive challenge in a manner that is convenient and non-stigmatizing. See demonstrations of the seven apps that can be used to compensate for the majority of cognitive deficits experienced at work, home and school and learn how you can use them yourself in the rehabilitation process.

SAT 8:30 AM - 5:30 PM IC33: Manual Wheelchair Skills Assessment and Training: A Practical Workshop for Therapists STYLE: Hands-on Workshop FOCUS: Cross-cutting, Clinical Practice, Spinal Cord Injury FACULTY: Ronald L. Kirby, Dalhousie University; Cher Smith, Nova Scotia Health Authority

Research evidence has been accumulating that demonstrates the safety and superior effectiveness of a formal approach to the assessment and training of the wheelchair skills of wheelchair users and their caregivers. The low-tech, high-impact Wheelchair Skills Program includes useful evaluation and training tools to help practitioners translate this research evidence into clinical practice. This 8-hour workshop, will begin with a 1-hour didactic introduction to the WSP. The practical portion of the workshop will provide participants with an opportunity to experience a range of wheelchair skills including spotting techniques and assessment methods, but will focus on training issues.

SAT 1:30 PM - 5:30 PM ICI7: How Alexander Technique Can Complement Rehabilitation Research and Practice STYLE: Lecture FOCUS: Complementary Integrative Rehabilitation Medicine, Cross-Cutting FACULTY: Molly Johnson, University of the Incarnate Word; Monika Gross, The Poise Project; Rajal Cohen, University of Idaho

Alexander technique (AT) is an educational approach to improving patterns of posture and movement during everyday activities. Alexander-based programs show clients how to choose functional patterns that are thought to result in more efficient use of postural muscles. This course will introduce AT training as a tool to enhance the ability of patients to be more active and skilled partners in their own care and recovery. Additionally, it will give an overview of research on the clinical impact of AT training on target populations and will discuss the principles and mechanisms that may be linked to positive clinical outcomes.

SAT 1:30 PM - 5:30 PM ICI8: How to Contribute to and/or Lead Clinical Research as a Physician or Rehabilitation Clinician STYLE: Mix of Lecture and Discussion FOCUS: Cross-Cutting, Clinical Practice FACULTY: Brad Kurowski, Cincinnati Children's Hospital and University of Cincinnati College of Medicine; Flora Hammond, Indiana University School of Medicine; Michael Jones, Shepherd Center; Douglas Katz, Boston University / Braintree Rehab

The purpose of this course is to assist physicians, rehab clinicians, and key research staff in improving their skills and understanding of the principles and practices used in the successful execution of patient-oriented research. Participants will gain insights to enhance their ability to get involved in clinical research and perform quality research according to existing regulations and guidelines.

SAT 1:30 PM - 5:30 PM ICI9: Matching Exercise Prescription to the Biomechanics of Walking in Rehabilitation to Optimise **Mobility Outcomes**

STYLE: Lecture FOCUS: Clinical Practice. Limb Restoration Rehabilitation. Cross-Cutting FACULTY: Gavin Williams. Epworth Healthcare & University of Melbourne: Jennifer McGlnley. The University of Melbourne

Optimizing gait in neurorehabilitation requires an understanding of the influence of acquired impairments on gait biomechanics. A framework to quide treatment selection is presented, illustrated by considering muscle strength. Muscle weakness is the main cause of mobility limitations in many neurological conditions. Strong evidence indicates that strength training improves muscle weakness, yet improvements have not translated into improved gait, with two recent reviews showing these interventions have not matched muscle function when walking. Better translation is likely to occur if interventions are better targeted, and a conceptual shift from strength training to targeted ballistic or power training occurs.



TOO MUCH TO PRINT!

<< All sesssions & details are in the online program ACRM.org/onlineprogram



continued

PRE-CONFERENCE INSTRUCTIONAL COURSES

Dive into details: ACRM.org/preconference



SUNDAY 30 SEPT MORNING ONLY COURSES

SUN 8:30 AM - 12:30 PM IC20: Education is not Enough: A Guide to Implementing ACRM Cognitive

Rehabilitation Manual at Organizational Level

STYLE: Hands-on Workshop **FOCUS:** Clinical Practice, Brain Injury, Quality Improvement and Implementation Science **FACULTY:** Larissa Swan, Rehabilitation Hospital of Indiana; Christopher Carter, Spaulding Rehabilitation Network; April Groff, Learning Services- North Carolina Region; Frank Becker, Sunnaas Rehabilitation Hospital, University of Oslo; Anne-Margrethe Linnestad, Sunn

A recent survey of participants in the ACRM Cognitive Rehabilitation Manual training found that a little more than half of the materials were being used beyond the practices of the individual respondents. This workshop will review the results of this survey along with an overview of Knowledge Implementation theory. A step-by-step guide based on this model will be presented as a tool for knowledge implementation, which can be used by participants to assist in incorporating CR methods and other EBI into their organizations. Attendees will have an opportunity to participate in exercises to formulate an implementation plan for their organizations

SUN 8:30 AM - 12:30 PM IC21: Evaluating Evidence in Everyday Clinical Practice

STYLE: Hands-on Workshop FOCUS: Clinical Practice, Clinical Practice FACULTY: Ronald Seel, Virginia Commonwealth University

This course, co-sponsored by the Guideline Development, Dissemination, and Implementation Committee and the ACRM Evidence and Practice Committee, presents "how to" information that will help clinicians and researchers evaluate evidence from rehabilitation studies and translate evidence into everyday clinical practice. A primary aim is to de-mystify evidence-based practice concepts and equip participants with the knowledge and tools needed to translate evidence (e.g., a published article or clinical trial data) into action (e.g., choosing and implementing a specific intervention). This course will use brief didactic presentations and emphasize applying new knowledge in small work groups.

SUN 8:30 AM - 12:30 PM IC22: Evaluation and Treatment for Chemotherapy-Induced Peripheral Neuropathy

STYLE: Half Lecture, Half Hands-On Workshop **FOCUS:** Cancer Rehabilitation, Clinical Practice **FACULTY:** Cynthia Cooper, Cooper Hand Therapy; Sherry Hite, City of Hope National Medical Center

Many people who have been treated with chemotherapy experience neuropathy that interferes with their activities of daily living and negatively impacts their overall quality of life. As more aggressive pharmacological agents are developed and survival rates increase in the future, the number of people affected is projected to grow. This presentation will 1) define CIPN; 2) demonstrate evaluation techniques that focus on the unique characteristics of CIPN; and 3) present evidence-based interventions targeting the neuromuscular system. Suggestions for home programs including therapeutic exercise, manual therapy, and sensory stimulation will be provided.

SUN 8:30 AM - 12:30 PM IC23: How to Find and Access Secondary Data for Your Research

STYLE: Hands-on Workshop **FOCUS:** Cross-Cutting, Stroke, Geriatric Rehabilitation **FACULTY:** Kenneth Ottenbacher, University of Texas Medical Branch; Amy Pienta, Inter-university Consortium of Political and Social Research; Alison Stroud, Inter-university Consortium for Political and Social Research (ICPSR); Rachel Ward, Harvard School of Medicine

This workshop will highlight secondary data resources available for rehabilitation research. It will be led by researchers and archivists from the CLDR at the University of Texas Medical Branch and the ICPSR at the University of Michigan. Following a brief overview, two concurrent hands-on sessions will guide participants through the process of accessing and analyzing archived data from 1) the Boston RISE study, a community-based prospective cohort study on mobility and disability in older adults, or 2) the Stroke Recovery study, a clinical study examining relationships between neural output and biomechanical functions during ambulation in stroke and non-stroke participants.

SUN 8:30 AM - 12:30 PM IC24: I Survived Critical Illness — Now What? Post-Intensive Care Syndrome Prevention, Identification, and Treatment

STYLE: Lecture FOCUS: Clinical Practice, Cancer Rehabilitation FACULTY: Emily Bodensteiner Schmitt, Mayo Clinic; Kristin Hall, Mayo Clinic Rochester

More than 5.7 million patients are admitted to U.S. intensive care units annually. Those who survive their intensive care unit stay are the lucky ones, right? Lucky to be alive, yes, but often these people never return to their baseline level of mental health, cognition, and physical functioning. These new and lasting deficits following intensive care unit stay are collectively known as post-intensive care syndrome (PICS). This course will review the impacts of PICS on patients and families, discuss the relationship between delirium and PICS, and examine what therapists and health systems can do to minimize the impact of PICS.

SUN 8:30 AM - 12:30 PM IC25: Interprofessional Care for Chronic Pain Population: Lessons From an Interdisciplinary

Rehabilitation Program

STYLE: Lecture/Work Groups **FOCUS:** Pain Rehabilitation, Clinical Practice, Pediatric Rehabilitation **FACULTY:** Heidi Kempert, Cleveland Clinic Children's Hospital for Rehabilitation; Lauren Nelson, Cleveland Clinic Children's Hospital for Rehabilitation; Erin Brannon, Cleveland Clinic Children's Hospital for Rehabilitation; Kristen Buchannan, Cleveland Clinic Child

This pre-conference instructional course seeks to accomplish three primary objectives: 1) describe the importance of interprofessionalism in clinical care, 2) discuss best practices for integrating team members of varied disciplines to enhance team effectiveness and improve patient outcomes and 3) identify at least 2 strategies that can be used to optimize clinical outcomes through interprofessionalism in your specific setting. The structure of the workshop will include lecture driven education, small group activity, and question and answer section that will actively engage the audience to enhance translation of skills to each participants work environment and discipline.

INSTRUCTIONAL COURSES



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SUNDAY 30 SEPT MORNING ONLY COURSES

SUN 8:30 AM - 12:30 PM IC26: Item Response Theory (IRT) and Its Applications to Rehabilitation Outcomes Assessment

STYLE: Lecture FOCUS: Measurement, Clinical Practice, Quality Improvement and Implementation Science FACULTY: Chih-Hung Chang, Rehabilitation Institute of Chicago; Andrew Bodine, Shirley Ryan AbilityLab

Item response theory (IRT) holds great promise and has become increasingly popular in clinical outcomes assessment because it provides more effective methods of assessment tool development, analysis and scoring. In this instructional course, we will provide an overview of IRT models and discuss their applications to clinical outcomes measurement and management in physical medicine and rehabilitation research and practice. Specifically, we will discuss the following topics using empirical data: 1) fundamentals of IRT; 2) types of IRT models; 3) applications of IRT models (e.g., item reduction, differential item functioning and equating); and 4) innovations in outcomes assessment.

SUN 8:30 AM - 12:30 PM IC27: Multidisciplinary Treatment: An Innovative Approach to Facial Palsy

STYLE: Lecture **FOCUS:** Complementary Integrative Rehabilitation Medicine, Clinical Practice, International **FACULTY:** Jodi Barth, Center for Facial Recovery; Victor Ibrahim, Regenerative Orthophedics and Sports Medecine; Michael Reilly, Georgetown University Medical Center; Gerd Fabian Volk, University of Jena; Chad Zatezalo, The Zatezalo Group

Facial palsy impacts over 1 million patients a year seeking medical guidance. Our multidisciplinary team is comprised of facial palsy experts in the fields of facial plastic surgery, ENT, regenerative medicine, oculoplastic surgery and physical therapy. This course is designed to provide attendees knowledge of current treatment regimens, interventions and new innovative techniques for the facial palsy patient.

SUN 8:30 AM - 12:30 PM IC28: Novel BCI Approaches Boosting Neuroplasticity After Stroke and Providing Fast Objective Assessment in DOC Patients

STYLE: Hands-on Workshop **FOCUS:** Neuroplasticity, Cross-Cutting, Technology **FACULTY:** Brendan Allison, UC San Diego; Slav Dimov, g.tec medical engineering GmbH; Vivek Prabhakaran, University of Wisconsin-Madison

This instructional course will provide hands-on demonstrations and workshops with different systems that use the EEG and other multimodal signals to enable communication or provide rehabilitation for persons with severe motor disabilities. Attendees can don electrode caps and other head-mounted equipment and use systems and methods from different groups. We will help attendees proceed through the stages of mounting equipment, launching software, training the classifier, practising communication, and other activities. This course may be interested persons who work with patients with severe motor disabilities, as well as people interested in neuroscience, engineering, medicine, movement therapy, psychology, signal processing, and HCI.

SUN 8:30 AM - 12:30 PM IC29: Rhythm and the Motor System: New Opportunities for Gait Training

STYLE: Lecture **FOCUS:** Arts & Neuroscience, Neuroplasticity, Cross-Cutting **FACULTY:** Brian Harris, Spaulding Rehabilitation; Lou Awad, Boston University; Abigail Spaulding, Spaulding Rehabilitation Hospital

Recent clinical research has demonstrated the profound impact of Rhythmic Auditory Stimulation (RAS) on the improvement of gait during neurologic rehabilitation. This presentation will cover the neural mechanisms responsible for rhythmic-motor entrainment, and discuss how innovative research led to the creation of RAS. The clinical research will also be presented along with case study video examples to demonstrate how RAS may be used with a variety of neurologic populations, including Stroke, TBI, PD, and MS. The attendees will learn the neuroscience foundation, how to apply these principles in their own practice, and areas for future research.

SUN 8:30 AM - 12:30 PM IC30: Stimulation Paradigms and Parameters After Spinal Cord Injury

STYLE: Hands-on Workshop **FOCUS:** Spinal Cord Injury, Clinical Practice, Complementary Integrative Rehabilitation Medicine **FACULTY:** Ashraf Gorgey, Hunter Holmes McGuire VA Medical Center; T.Ann McElroy, Restorative Therapies Inc.

We are planning to provide hands-on training on a few of the commercially available stimulators to enable clinicians, researchers and consumers to safely handle electrical stimulation units to maximize muscle health after SCI. This workshop will serve as the basis for many disciplines who are willing to start an effective rehabilitation program using the technology of electrical stimulation, including physical therapists, occupational therapists, physicians, and exercise physiologists. The target audience will also include researchers and consumers who are likely to expand and benefit from applications of electrical stimulation.

SUN 8:30 AM - 12:30 PM **IC31: The NIH Toolbox: State of the Art Outcome Measures for Rehabilitation Practice and Research STYLE:** Lecture **FOCUS:** Cross-Cutting, Measurement **FACULTY:** Richard Gerhson, Northwestern University; Allen Heinemann, Northwestern University; Cindy Nowinski, Northwestern University; Julie Hook, Northwestern University

This Introductory workshop presents instructional information and hands-on demonstration of the cutting edge measurement system to assess neurological and behavioral function — the NIH Toolbox®. The advantages of employing common measures across rehabilitation research and clinical practice will be addressed. Recent findings with the NIH Toolbox in spinal cord injury, stroke and traumatic brain injury will be described. Participants will acquire the basics of computer adaptive testing and modern psychometric approaches and the building blocks for administration of the NIH Toolbox® measures for emotional, cognitive, sensory and motor function via an iPad.

SUN 8:30 AM - 12:30 PM **IC32: User Centered Design of Technologies for Rehabilitation: A Discussion and Demonstration STYLE:** Presentations, Round-robin Demonstrations, Panel Discussion **FOCUS:** Technology, Cross-Cutting **FACULTY:** Rachel Proffitt, University of Missouri; Tracey Wallace, Shepherd Center; Lynne Gauthier, The Ohio State University; Michelle Woodbury, Medical University of South Carolina; Lauren Sheehan, Neofect USA; John Morris, Shepherd Center; Mary Cooley, Dynofit

Technology is being increasingly incorporated into rehabilitation at all phases. Unfortunately, many companies and researchers have developed technologies that do not meet the needs of the rehabilitation consumer or clinic. The purpose of this instructional course is to present the work of researchers in field, highlighting the User Centered Design Processes these researchers have used in the development of their technologies. Researchers will present and demo the technology they have developed.





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