



ACRM Cognitive Rehabilitation Training 2nd Edition IN-PERSON — GROUP TRAINING AT YOUR FACILITY

18JAN2024

OVERVIEW

For the ultimate learning experience and the very latest interventions, bring the ACRM Cognitive Rehabilitation Training to your facility — with a two-day LIVE training workshop based on the Manual & Textbook and presented by the authors.

“We believe that participating in the ACRM Cognitive Rehabilitation Training and using the evidence-based strategies will result in significantly better outcomes for your patients, their families, and your organization.” – Lance E. Trexler, PhD, FACRM, Clinical Assistant Professor, Department of PMR, Indiana University School of Medicine, ACRM Cognitive Rehabilitation Manual primary author

GROUP TRAINING

Classroom instruction at your facility — taught by the authors of the *ACRM Cognitive Rehabilitation Training MANUAL & TEXTBOOK — SECOND EDITION*

EACH PARTICIPANT RECEIVES:

- 12.25 CME/CEUs
- ACRM Cognitive Rehabilitation Manual & Textbook Second Edition eBook— \$295 value (print version also available at an additional charge plus shipping and handling)
 - 24/7 access to the online course

[ACRM.org/CognitiveInPerson](https://www.acrm.org/CognitiveInPerson)

- Access to the companion website for one year
- Certificate of completion
- Complimentary email announcement

HOW THIS WORKS

In-person workshop includes:

- Two days of in-person instruction from ACRM faculty.
- ACRM Cognitive Rehabilitation Manual & Textbook Second Edition eBook— \$295 value (print version also available at an additional charge plus shipping and handling)

COSTS *all prices are subject to change without notice

LIVE TRAINING 2-DAY WORKSHOP

*Does not include travel and honoraria costs for hosting in-person training at your institution

Includes:

- ACRM Cognitive Rehabilitation Manual & Textbook Second Edition eBook— \$295 value (print version also available at an additional charge plus shipping and handling)
 - Additional copies of the *Manual & Textbook* may be purchased separately
 - 24/7 Online Access to the recorded course
 - Six-months of access to ONLINE COURSE (video recording of the two-day training)
 - Continuing education credit: 12.25 credit hours
 - See section below: “Continuing education Credit”
 - Certificate of completion
 - **\$495*** (individual cost)
- Nonmembers of the group also receive:
 - Everything listed above
 - Plus 6-month introductory ACRM membership with access to all interdisciplinary special interest groups and networking groups, discount member rates on products and conference registration, and subscriptions to all members-only newsletters.

• **Manual & Textbook softcover or eBook**

The Manual & Textbook — all 500 pages, including clinical forms and companion website, is a practical guide for the implementation of evidence-based interventions for impairments of executive functions,

memory, attention, hemispatial neglect, and social communication. Available for purchase by caregivers and family members of brain injury patients.

- **\$195 ACRM MEMBER** (plus shipping & handling for softcover)
- **\$295 non-member** (plus shipping & handling for softcover)

Comparison Chart - Online versus In-Person Training

Number of Attendees	Cost per trainee	Online**	2-Day In-Person
50	\$ 495	\$ 24,750	\$ -
50	\$ 495	\$ -	\$ 24,750
Domestic Travel and Honoraria Costs		\$ -	\$ 10,240
Total Cost Before Discount		\$ 24,750	\$ 35,790
Discounted Cost (25% for 50+)		\$ 18,563	\$ 28,803
Cost per Attendee		\$ 371.25	\$ 576.05

50% deposit required at time of signing

*The above domestic travel and honoraria costs are an estimate only. Final pricing to be worked out at the time of signing. Institutions will be responsible for reimbursing travel and honoraria to the faculty directly.

**This table is calculated for 50 attendees receiving the eBook. Final price is determined by the number of attendees.

AGENDA — Online Course

Session 1: Principles of Cognitive Rehabilitation (91 minutes)

Amy Shapiro-Rosenbaum, PhD, FACRM

Session 2: Keeping the Brain in Cognitive Rehabilitation: The Relevance of Functional Neuroanatomy and Neuropathology (72 minutes)

Lance E. Trexler, PhD, FACRM

Session 3: Evidence-Based Treatment of Executive Functions (110 minutes)

Jennifer V Wethe, PhD, ABPP-CN

Session 4: Evidence Based Interventions for Memory (110 minutes)

Thomas F. Bergquist, PhD

Session 5: Evidence Based Treatments of Attention (125 minutes)

Angela Yi, PhD

Session 6: Evidence-Based Interventions for Visuospatial Deficits and Apraxia (89 minutes)

Donna M. Langenbahn, PhD

Session 7: Evidence Based Interventions Social Communication (121 minutes)

Rebecca D. Eberle, M.A., CCC-SLP, BC-ANCDs, FACRM

Session 8: Evidence-Based Group Treatments of Memory and Executive Function (122 minutes)

Donna M. Langenbahn, PhD & Thomas F. Bergquist, PhD



CONTINUING EDUCATION CREDIT

- Educational Level: **Introductory/Intermediate**
- Instructional Method: **In-Person Lecture**
- CME/CEU: **12.25 contact hours**

DISCIPLINES

- Occupational Therapists (AOTA)
- Physical Therapists (ACCME – Non-MD Certificate of Participation)
- Physicians (ACCME)
- Psychologists (Division 22)
- Speech-Language-Hearing Therapists (ASHA)

COMPLETION REQUIREMENTS:

EVALUATION & CME CERTIFICATES

Credit is only given to attendees that register for the course; successfully complete the entire course; evaluate and take the post-test after each session. At the end of the training, you will see a slide with a link/web address to the post-test system. You will receive an email after taking the test showing your score. You must pass with 80% accuracy. You may retake the test at any time.

After you have completed the entire course and the final post-test, you will find the link to evaluate and receive your certificate. In that email, you will be able to click on the link, evaluate, and print your certificate.

LEARNING OBJECTIVES

To support the attainment of knowledge, competence, and performance, the learner should be able to achieve the following objectives:

1. Use a decision-tree to assist in determining which type of cognitive rehabilitation to implement.
2. Describe techniques for improving attention and the steps involved in carrying out treatments.
3. Identify the general guidelines for the use of external memory strategies.
4. Describe a general algorithm and conceptual framework for structuring interventions for awareness, executive functioning, and behavioral / emotional self-regulation.

5. Discuss the evidence concerning the effectiveness of cognitive rehabilitation in the selection and implementation of specific, individualized interventions for cognitive disability.

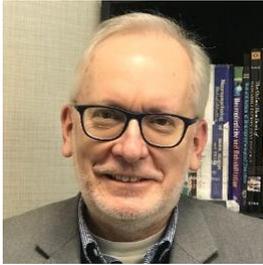
STATEMENT OF NEED & TARGET AUDIENCE

Educational opportunities that promote evidence-based interventions for cognitive rehabilitation are needed by clinicians in order to provide optimum care for individuals with brain injury.

ACRM Cognitive Rehabilitation Training provides such an opportunity by presenting evidence-based standards and guidelines for clinical practice and translating them into step-by-step procedures for use by clinicians. The interventions described can be readily used by occupational therapists, speech and language therapists, psychologists, and other rehabilitation professionals.



DISTINGUISHED FACULTY



Thomas Bergquist
PhD, LP, ABPP-CN, FACRM
Mayo Clinic, Rochester, MN



Rebecca Eberle
MA, CCC/SLP, BC-ANCDS, FACRM
Indiana University Bloomington, IN



Michael Fraas
PhD, CCC/SLP, MHL, CBIS
Independence Rehab
Bellingham, WA



Donna Langenbahn, PhD, FACRM
Rusk Institute of Rehabilitation Medicine,
NY, NY



Amy Shapiro-Rosenbaum, PhD, FACRM
Park Terrace Care Center, Flushing, NY



Lance Trexler
PhD, HSPP, FACRM
Rehabilitation Hospital of Indiana,
Indianapolis, IN



Jennifer Wethe
PhD, ABPP-CN
Mayo Clinic, Purdue University,
Scottsdale, AZ



Angela Yi, PhD
Foothills Neuropsychology and
Rehabilitation Services,
Claremont, CA

CONTINUING EDUCATION CREDITS

PHYSICIANS – Approved



This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the New Jersey of Academy of Family Physicians and the American Congress of Rehabilitative Medicine. The New Jersey of Academy of Family Physicians is accredited by the ACCME to provide continuing medical education for physicians.

The New Jersey of Academy of Family Physicians designates this enduring material activity for a maximum of 12.0 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

SPEECH-LANGUAGE HEARING PROFESSIONALS – Approved



This course is registered for 1.15 ASHA CEUs (Intermediate Level; Professional Area).

An annual ASHA CE Registry fee is required to register ASHA CEUs. ASHA CE Registry fees are paid directly to the ASHA National Office. To register ASHA CEUs with ASHA, you must complete a CE participant form, turn it in at the time of the activity, and pay the ASHA CE Registry fee. ASHA CEUs are awarded ONLY AFTER receipt of the CE Participant Form AND payment of the Registry fee.

OCCUPATIONAL THERAPISTS – Approved



ACRM has applied for AOTA for Distance Learning-Independent for 12 AOTA CEUs. The assignments of AOTA CEUs do not imply endorsement of specific course content, products, or clinical procedures by AOTA.

PHYSICAL THERAPISTS – Approved



Physical Therapists will receive a non-physician Certificate of Attendance.

TURBO BOOST YOUR PRODUCT OR SERVICE

Extra amplification? Want to do something more? Let us know what you are thinking, and we will help build a custom program for you. For example, potential boosts might include — dedicated eblasts to ACRM’s exclusive email list, additional social media boosting including sponsored stories (Instagram and Facebook), sponsored social media posts, etc.

CONTACT OPTIONS

- Email ThreeSixtyFive@ACRM.org or complete this inquiry form: www.ACRM.org/salesform
- Call [+1.703.435.5335](tel:+17034355335)



reaching millions in rehab

sponsorships | exhibiting | advertising

ACRM INSTITUTIONAL SUPPORT PROGRAM